



SC Annual School Report Card Summary

FT JOHNSON MIDDLE
Charleston
Grades: 6-8 **Enrollment: 571**
Principal: David A. Parler
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

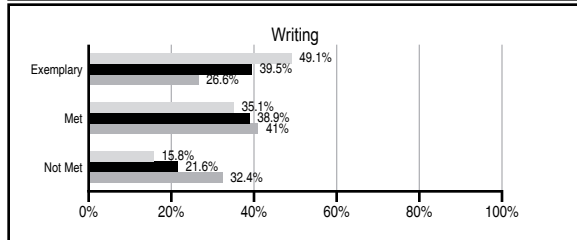
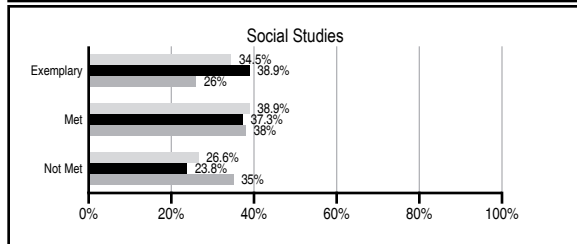
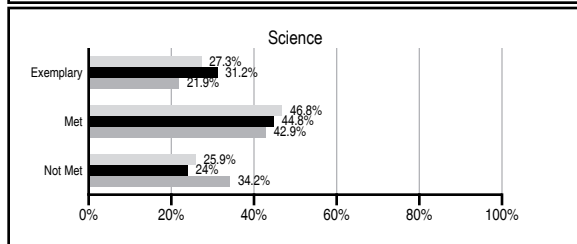
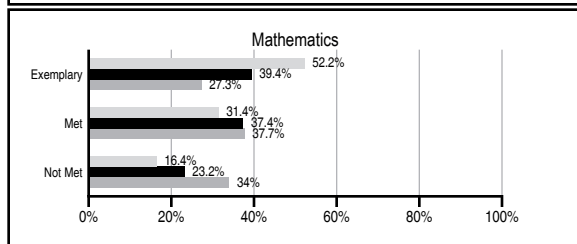
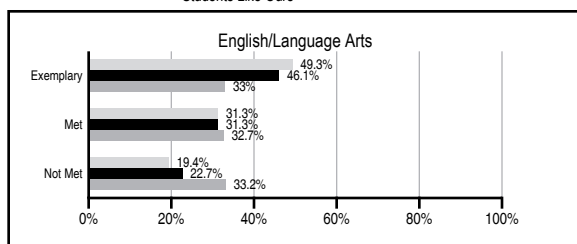
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

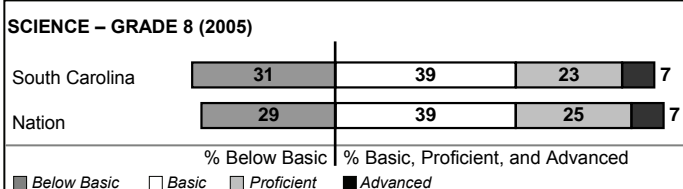
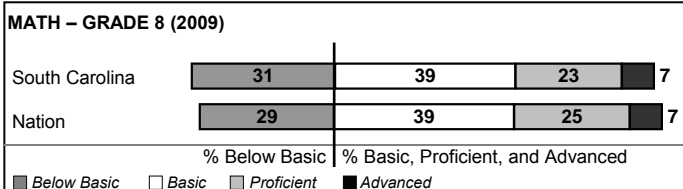
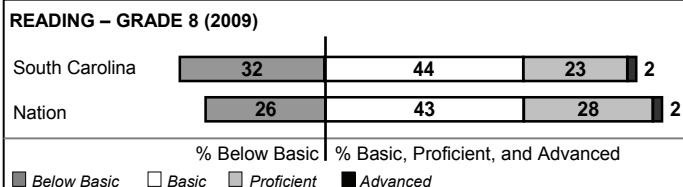
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	N/A	93.1
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FT JOHNSON MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=571)				
Students enrolled in high school credit courses (grades 7 & 8)	68.4%	Down from 73.8%	36.7%	24.2%
Retention rate	1.6%	Down from 3.4%	0.5%	0.7%
Attendance rate	95.5%	Down from 95.8%	96.6%	95.9%
Eligible for gifted and talented	32.2%	Up from 24.7%	25.6%	16.4%
With disabilities other than speech	9.4%	Down from 12.5%	10.3%	12.0%
Older than usual for grade	2.8%	Up from 2.6%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 2.8%	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	40.0%	Down from 41.7%	57.8%	58.5%
Continuing contract teachers	80.0%	Up from 69.4%	83.0%	80.0%
Teachers with emergency or provisional certificates	6.1%	Down from 9.1%	2.5%	4.0%
Teachers returning from previous year	81.7%	Up from 75.4%	87.0%	84.6%
Teacher attendance rate	97.4%	Up from 95.1%	95.8%	95.4%
Average teacher salary*	\$43,474	Up 1.4%	\$48,355	\$46,561
Classes not taught by highly qualified teachers	0.7%	No Change	1.3%	1.3%
Professional development days/teacher	15.4 days	Up from 15.0 days	9.0 days	10.2 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.0 to 1	22.0 to 1	21.1 to 1
Prime instructional time	92.5%	Up from 90.6%	92.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 94.8%	98.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,113	Down 1.4%	\$7,256	\$7,802
Percent of expenditures for instruction**	66.8%	Down from 67.0%	65.9%	63.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 62.6%	63.4%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	167	160
Percent satisfied with learning environment	91.7%	76.4%	87.8%
Percent satisfied with social and physical environment	80.6%	83.2%	86.7%
Percent satisfied with school-home relations	83.3%	88.6%	81.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident, responsible lifelong learners. In the 2009-2010 school year, there were 549 students enrolled in the school, with 34 fulltime teachers. Students continued to excel academically during the year. A number of students participated and won awards in the Lowcountry Science Fair and the QUEST competition. In addition, 34 eighth grade students were named as South Carolina Junior Scholars based upon their performance on the PSAT and SAT. Thirty-six seventh-graders qualified to take the SAT for Duke TIP identification and nine were named Duke TIP scholars. Our schoolwide spelling bee winner qualified for the tri-county competition, and our schoolwide geography bee winner advanced to the state-level competition. On the 2009 School Report Card, the school received an absolute rating of "excellent," one of only five middle schools in the county to receive the highest rating possible. Fort Johnson also received the Palmetto Gold Award, a statewide award given to schools based on their overall academic achievement.

Fort Johnson Middle School is a community school, and many of our programs involve the community, including The Citadel, College of Charleston, and St. James Presbyterian Church. The School Improvement Council worked hand in hand with parents, the community, and faculty to update the school's strategic plan, restructure the placement of students for social studies and science, and evaluate parent, teacher, and student climate surveys.

The school guidance program continued many successful programs in 2009-2010, including Heroes, Random Acts of Kindness, Core Team, Black Enterprise, Fun Friday, and Positive Behavior Intervention Support. The career counselor worked with students to introduce them to a variety of career options through Groundhog Job Shadowing Day, the MUSC Life Science Tour, Women in Aviation Tour, Supreme Court and State House Tour, Guys in Ties, and Careers in Heels.

Our sports programs continued to be a success in 2009-2010, with students participating in football, volleyball, basketball, cheerleading, golf, track and field, cross country track, and tennis. The sixth and seventh grade boys' basketball teams won the Trident Area Basketball League Championships.

The fine arts program produced some very talented students, with a number of band and string students participating and receiving superior ratings in Solo and Ensemble Festival. In addition, band and string students participated in All-County Band, Charleston County Prep Orchestra, Region 4 Band, and All-State Band. One student won the state PTA Reflections Contest for Music Composition and advanced to the national competition. The Fort Johnson Players put on two outstanding musicals in 2009-2010, Oliver and Hello Dolly.

We encourage all parents to become involved in your child's education through participation in the School Improvement Council, the PTA, the athletic booster club, the band booster club, or through special events and activities. The school will continue to shine when parents, students, and faculty work together for the children's education.

David A. Parler, Principal
Jan Kucklick, SIC Chairperson

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